

Program A: Disadvantaged or Disabled Student Support

Unless otherwise indicated, all objectives are to be accomplished during or by the end of FY 2003-2004. Objectives may be key or supporting level. The level of the objective appears after the objective number and before the objective text.

Performance indicators are made up of two parts: name and value. The indicator name describes what is being measured. The indicator value is the numeric value or level achieved within a given measurement period. For budgeting purposes, performance indicators are shown for the prior fiscal year, the current fiscal year, and alternative funding scenarios (continuation budget level and Executive Budget recommendation level) for the ensuing fiscal year of the budget document. Performance indicators may be key, supporting, or general performance information level. Key level is indicated by a "K" in the "Level" column of the standard performance indicator table. Supporting level is indicated by an "S" in the "Level" column of the standard performance indicator table. General Performance Information indicators appear in tables labeled as General Performance Information.

Proposed performance standards do not reflect the most recent budget adjustments implemented by the Division of Administration during development of the FY 2003-2004 Executive Budget. Rather, proposed performance standards indicate "To be established" status. The agency contends that it had insufficient time to assess the full performance impacts of the Executive Budget recommendations. The department has noted on every objective in every program the following statement: "The Department is arbitrarily extending for every appropriation within the Department all of the Continuation Level Performance Standards to the Executive Level until the ramifications of the reductions in the Executive Level Budget can be finalized and subsequently analyzed." The Office of Planning and Budget (OPB) believes that the Continuation level does not adequately reflect performance at the Recommended level and to include those values would be meaningless, except for those values within the Minimum Foundation Program (MFP). Instead, OPB will encourage the department to seek amendments to the Appropriations Bill to identify proposed performance standards reflective of the funding level recommended in the Executive Budget.

DEPARTMENT ID: 19D - Department of Education

AGENCY ID: 19D-681 Subgrantee Assistance

PROGRAM ID: Program A: Disadvantaged or Disabled Student Support

1. (KEY) Through the Improving America's School Act (IASA) activity, the Helping Disadvantaged Children Meet High Standards Title 1 funding, to maintain the percentage of schools exiting Corrective Actions status.

Strategic Link 681A1.1: Through the IASA activity, the Helping Disadvantaged Children Meet High Standards Title 1 funding to locals will increase the percentage of schools exiting Corrective Actions 1.

Louisiana: Vision 2020 Link: Agency states that there is no link to Vision 2020. :

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

LaPAS PI CODE	L E V E L		PERFORMANCE INDICATOR VALUES					
			YEAREND PERFORMANCE STANDARD FY 2001-2002	ACTUAL YEAREND PERFORMANCE FY 2001-2002	PERFORMANCE STANDARD AS INITIALLY APPROPRIATED FY 2002-2003	EXISTING PERFORMANCE STANDARD FY 2002-2003	PERFORMANCE AT CONTINUATION BUDGET LEVEL FY 2003-2004	PERFORMANCE AT EXECUTIVE BUDGET LEVEL FY 2003-2004
			PERFORMANCE INDICATOR NAME					
11147	K	Percentage of schools exiting corrective actions	25%	86%	25%	25%	25%	To be established

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2. (KEY) Through Special Education - State and Federal Program Activity, to ensure that __ % of local districts have policies and procedures to ensure provision of a free and appropriate education.

Strategic Link 681A2.1: Through Special Education - State and Federal Program Activity, to ensure that all 66 local districts address self review corrective actions in their LEA applications.

Louisiana: Vision 2020 Link: Agency states that there is no link to Vision 2020. :

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and

Other Link(s): Not applicable

LaPAS PI CODE	L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
			YEAREND PERFORMANCE STANDARD FY 2001-2002	ACTUAL YEAREND PERFORMANCE FY 2001-2002	PERFORMANCE STANDARD AS INITIALLY APPROPRIATED FY 2002-2003	EXISTING PERFORMANCE STANDARD FY 2002-2003	PERFORMANCE AT CONTINUATION BUDGET LEVEL FY 2003-2004	PERFORMANCE AT EXECUTIVE BUDGET LEVEL FY 2003-2004
13895	K	Percentage of LEAs and Type 2 Charter Schools having approvable LEA applications ¹	NA	NA	100%	100%	100%	To be established
8533	K	Number of children served, IDEA B (3-21)	95,500	99,325	98,000	98,000	98,000	To be established
5708	K	Number of children served (ESYP)	2,800	2,672 ³	3,400	3,400	3,400	To be established
13897	K	Percent of IDEA population ages 3 to 21 served in ESYP	NA	NA	3.39%	3.39%	3.39%	To be established
13896	K	Percent of eligible IDEA population ages 3 to 21 served in ESYP ²	NA	NA	82.69%	82.69%	82.69%	To be established

¹ Criteria for review will include self review monitoring results and corrective actions as appropriate. Collected Annually.

² Collected Annually.

³ As reported for fourth quarter, improved monitoring has decreased identification of eligible students.

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AGENCY ID: 19D-681 Subgrantee Assistance

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3. (KEY) Through the Preschool/Starting Points/Interagency Transfer-Department of Social Services (IAT-DSS) activity, to continue to provide quality early childhood programs for approximately __ % of the at-risk four-year olds.

Strategic Link 681A3.1: Through the Preschool/Starting Points activity, to continue to provide quality early childhood programs for approximately 4% of the at-risk four-year olds.

Louisiana: Vision 2020 Link: Category: Education & Workforce Training - Pre-Kindergarten, - Budgetary Strategy 1-- Implement 3-year schedule to reach 2003 target for the percent of at-risk four-year-old students that are served by a DOE preschool program. Budgetary Strategy 2-- Increase funding to preschool programs to increase the percent of children entering Kindergarten that are scored in the upper half percentile range on one of the four state approved kindergarten screening instruments. Program Strategy 1-- Develop comprehensive plan for providing pre-K education for all four-year-old at-risk children by January 2002.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

Explanatory Note: This objective is associated with the Louisiana Fund (tobacco settlement funds) which provides for enhancements in health/education of children including Pre-K for at-risk 4 year olds; LaCHIP; school-based rural, primary clinics; early childhood intervention; and assistance to schools under the Accountability program.

LaPAS PI CODE	L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
			YEAREND PERFORMANCE STANDARD FY 2001-2002	ACTUAL YEAREND PERFORMANCE FY 2001-2002	PERFORMANCE STANDARD AS INITIALLY APPROPRIATED FY 2002-2003	EXISTING PERFORMANCE STANDARD FY 2002-2003	PERFORMANCE AT CONTINUATION BUDGET LEVEL FY 2003-2004	PERFORMANCE AT EXECUTIVE BUDGET LEVEL FY 2003-2004
8539	K	Percentage of at-risk preschool children served (Preschool/Starting Points/IAT-DSS)	4.0%	4.0%	4.0%	4.0%	3.7%	To be established
5740	K	Number of at-risk preschool children served (Preschool/Starting Points/IAT-DSS)	1,659	1,541	1,659	1,659	1,520	To be established

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4. (KEY) Through the Special Education - State and Federal Programs activity, to increase participation of special education students in statewide assessment to ___ % of the eligible special education student population.

Strategic Link 681A2.2: Through the Special Education - State and Federal Programs activity, to increase participation of special education students in statewide assessment to 90% of the eligible special Louisiana: *Vision 2020 Link: Agency states that there is no link to Vision 2020.* :

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and Other Link(s): Not applicable

LaPAS PI CODE	L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
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9647	K	Percentage of eligible special education students tested by CRT and NRT tests ¹	90.00%	86.50%	90.00%	90.00%	90.00%	To be established
9648	K	Percentage of students with disabilities, ages 14-21, exiting with a diploma	44.25% ¹	21.00% ²	20.00%	20.00%	20.00%	To be established
New	K	Percent of children served, IDEA B scoring approaching basic or above on statewide assessments in 4th grade ELA	NA	50.93%	NA	NA	51.64%	To be established

¹ Formulary has changed, thus percent will show decrease, as terminal general education diploma will be reported. Other options may be reported separately. This corresponds to Special Education Performance Profile used in monitoring.

² Footnote #1 explains this difference. The Performance Standard has been adjusted for FY 2003-2004 in as timely a manner as is allowed by the system.

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5. (KEY) Through the LA4 (Early Childhood Development Program) Interagency Transfer-Department of Social Services (IAT-DSS) activity, to continue to provide quality early childhood programs for approximately __ % of the at-risk four-year olds.

Strategic Link: Not provided

Louisiana: Vision 2020 Link: Category: Education & Workforce Training - Pre-Kindergarten, - Budgetary Strategy 1-- Implement 3-year schedule to reach 2003 target for the percent of at-risk four-year-old students that are served by a DOE preschool program. Budgetary Strategy 2-- Increase funding to preschool programs to increase the percent of children entering Kindergarten that are scored in the upper half percentile range on one of the four state approved kindergarten screening instruments. Program Strategy 1-- Develop comprehensive plan for providing pre-K education for all four-year-old at-risk children by January 2002.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

Explanatory Note: This objective is associated with the Louisiana Fund (tobacco settlement funds) which provides for enhancements in health/education of children including Pre-K for at-risk 4 year olds; LaCHIP; school-based rural, primary clinics; early childhood intervention; and assistance to schools under the Accountability program.

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13362	K	Percentage of at-risk children served (LA4/IAT-DSS)	NA	4% ¹	15%	14.2%	14.2%	To be established
13363	K	Number of at-risk preschool children served (LA4/IAT-DSS)	NA	1,709 ²	7,000	6,625	6,625	To be established

¹ The performance standards were appropriately increased to reflect the growth in this program for both FY2002-2003 and FY 2003-2004.

² The performance standards were appropriately increased to reflect the growth in this program for both FY2002-2003 and FY 2003-2004.